

School Improvement Plan – Elementary

School: Jenkins-White Elementary School

Principal: Lori R. Johnson

Date: August 30, 2016 (Updated Nov. 28, 2016)

School Improvement Goal Area: High Academic Achievement and Success For All

Performance Measure (with unit of measure)	Baseline (2016)	Target Year 1	Target Year 2	Target Year 3
Increase the percentage of students reading on grade level by Grade 3	25%	30%	35%	40%
Increase the percentage of students scoring Proficient or above on the Grade 4 Math Georgia Milestones EOG	5%	10%	15%	20%
Increase the percentage of students scoring Proficient or above on the Science EOG (5 th Grade)	5%	10%	15%	20%
Increase the percentage of students scoring Proficient or above on the Social Studies EOG (5 th Grade)	0%	10%	15%	20%
Increase the school’s CCRPI Target by 3% annually	42.7	43.9	45.2	46.5
Performance Measure is aligned to the RCSS Performance Objective of: 1. High Academic Achievement and Success for All (Reading and Mathematics) 2. Operational Effectiveness (School Climate and Attendance)				

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Initiative: **Reading**

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
Students, Teachers, Administrators	Teachers will meet at least twice a month to discuss and collaborate expectations on ELA standards, learning target, instructional strategies and assessments for progress. (Curriculum Standard 1)	Administration Team (Principal, AP, IC)	Meeting Agendas Sign In Sheets Lesson Plans	September 2016 – March 2017	Collaborative Monthly Schedules
Students, Teachers, Administrators	Use common assessments with required ELA standards to monitor student progress, inform instruction, and improve teacher practices (Assessment Standard 3)	Instructional Leadership Team	ELA Unit Post Test, i-Ready Benchmarks, DIBELS Benchmarks	Sept. 2016 – March 2017	Copy paper/ Printing costs (Printers, Ink) Computers RCK12/Data Director Professional Learning – Analyzing Data to inform instruction
Students, Teachers, Administrators	Will use research based instructional practices that positively impact student learning (Instruction Standard 4)	Administration Team Instructional Leadership Team	Focus Walk Observations	Sept. 2016 – March 2017	Promethean Boards Professional Learning – Teaching of Reading, Student engagement, Monitoring student progress, Analyzing data to inform instruction Differentiation
Students, Teachers, Administrators	Provide timely, systematic, data-driven reading interventions to support student learning (Instruction Standard 9)	Administrative Leadership Team	Focus Walk Data, i-Ready data, DIBELS data	Sept. 2016 – May 2017	Computer Technology Professional Learning - Data Analysis Differentiation Utilizing i-Ready Utilizing DIBELS Utilizing Achieve 3000 Differentiation

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Initiative: **Mathematics**

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
Students, Teachers, Administrators	Teachers will meet at least twice a month to discuss and collaborate expectations on Math standards, learning target, instructional strategies and assessments for progress. (Curriculum Standard 1)	Administration Team (Principal, AP, IC)	Meeting Agendas Sign In Sheets Lesson Plans	September 2016	Collaborative Monthly Schedules
Students, Teachers, Administrators	Use common assessments with required Math standards to monitor student progress, inform instruction, and improve teacher practices (Assessment Standard 3)	Instructional Leadership Team	ELA Unit Post Test, i-Ready Benchmarks	Sept. 2016	Copy paper/ Printing costs (Printers, Ink) Computers RCK12/Data Director Professional Learning – Analyzing Data to inform instruction
Students, Teachers, Administrators	Will use research based instructional practices that positively impact student learning (Instruction Standards 4)	Administration Team Instructional Leadership Team	Focus Walk Observations	Sept. 2016	Promethean Boards Professional Learning – ELIOT Training - ILT Student engagement, Monitoring student progress, Analyzing data to inform instruction Differentiation for math
Students, Teachers, Administrators	Provide timely, systematic, data-driven reading interventions to support student learning (Instruction Standard 9)	Administrative Leadership Team	Focus Walk Data, i-Ready data	Sept. 2016	Computer Technology Professional Learning - Data Analysis Differentiation for math Utilizing i-Ready Utilizing Achieve 3000 Differentiation

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Initiative: School climate and Student Behavior Expectations

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
Students, Teachers, Administrators	Implement a Positive Behavior Intervention System (PBIS) to include behavioral expectations, rewards/recognitions and consequences (Planning and Organization Standard 1)	Operational Team	Discipline Data PAW Buck Order Sheets	December 2016 – March 2017	Staff Training Materials Paper and Ink for PAW Bucks Student awards and prizes
Students, Teachers, Administrators	Analyze Discipline data by teacher to determine support needs (Planning and Organization Standard 1)	Operational Team	Discipline Data by teacher Classroom Observations	December 2016 – March 2017	Data Analysis, District Behavior Specialists. Professional Learning – Mindset Training Classroom Management
Students, Teachers, Administrators	Monitor student attendance by implementing attendance policy protocol. (Planning and Organization Standards 1)	Attendance Team	Attendance Data	Sept. 2016 – May 2017	Mailing cost for certified letters Travel cost for home visits
Students, Teachers, Administrators	Provide monthly recognitions and rewards for students and staff with perfect attendance. (Planning and Organization Standards 1)	Administrative Team	Student Attendance Reports Staff Attendance Reports	Sept. 2016 – May 2017	Cost of rewards and recognitions Cost for poster maker film.